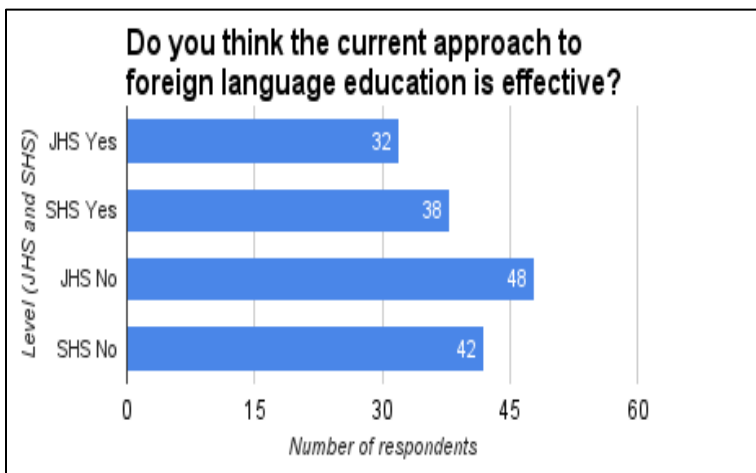


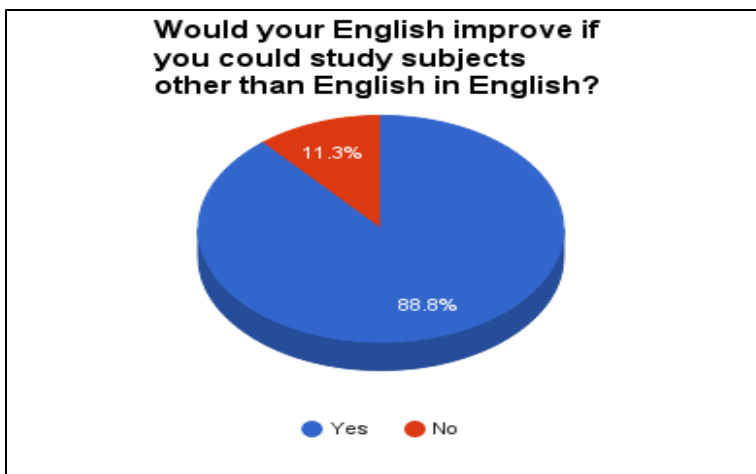
(1) 英語に浸る教育と日本 The possibility of accommodating an immersion education option in Japan

目的

- Understand students' experience studying foreign language in junior high school (JHS) and senior high school (SHS).
- Understand students' attitudes toward alternative approaches to education.



60% of JHS students and 75% of SHS students feel exam pressure. More than 80% of JHS & SHS students report spending more than half of class time studying grammar. Students want to develop language skills and learn about foreign cultures. As the table to the left shows, a slight majority of students feel unsatisfied with their English lessons.



A large majority of students felt that time spent studying subjects other than English in English would be a valuable way to develop foreign language skills. In fact, this means students are open to the idea of bilingual/immersion education. This sort of fundamental shift in philosophy could have a positive effect on students beginning to self-identify as *global jinzai*

研究のまとめ

- Students enjoy English and consider it valuable on personal and professional levels.
- Majority of class time in schools is devoted to learning about language (grammar, vocabulary, etc.) rather than developing language skills.
- Students do not self assess as skillful language users or as *global jinzai*.
- Students feel current foreign language approach could be improved and indicate openness to bilingual/immersion approaches.